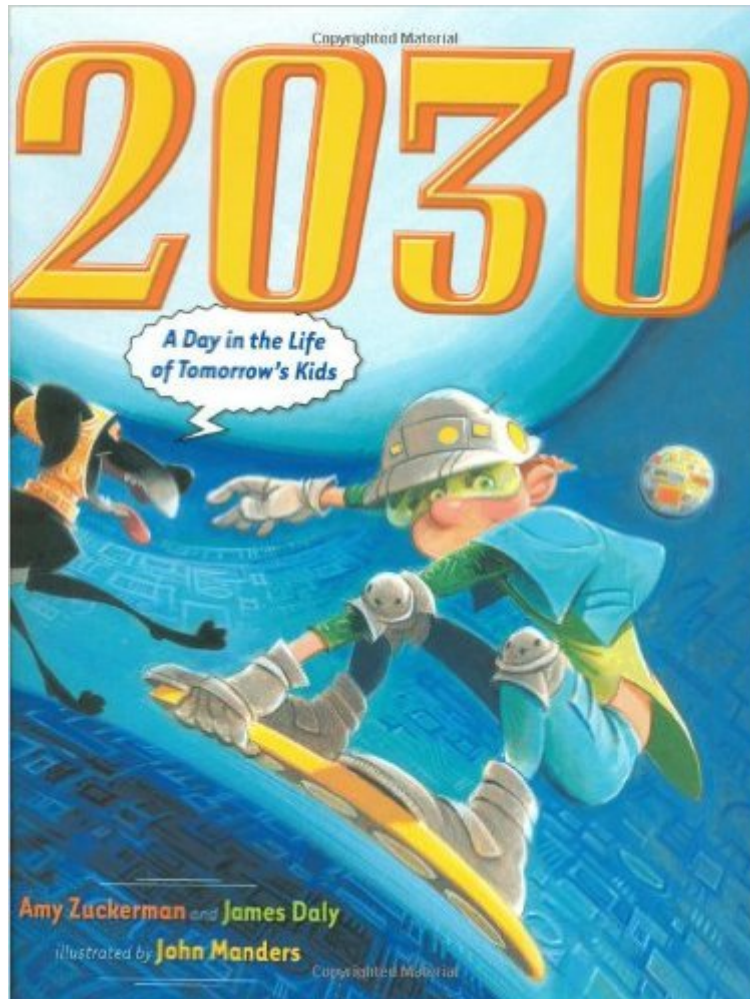


The book was found

# 2030: A Day In The Life Of Tomorrow's Kids



## Synopsis

Winner of the 2012 Grand Canyon Reader Award for a Non-fiction book Global events and new technology change how we live from moment to moment. So, what will our world be like in twenty years? Come take a look as futurists Amy Zuckerman and James Daly examine what a kid's daily life might be like in the year 2030. Inspired and informed by trends and scientific and technological research, 2030 is not only a peek at some cool future gadgets (talking dog collars, cars that drive themselves), but also a thoughtful examination of how our lives might be impacted as we adjust to environmental change.

## Book Information

Lexile Measure: NC990L (What's this?)

Hardcover: 32 pages

Publisher: Dutton Books for Young Readers; First Edition edition (March 19, 2009)

Language: English

ISBN-10: 0525478604

ISBN-13: 978-0525478607

Product Dimensions: 8.8 x 0.3 x 11.2 inches

Shipping Weight: 8 ounces (View shipping rates and policies)

Average Customer Review: 3.9 out of 5 stars [See all reviews](#) (16 customer reviews)

Best Sellers Rank: #47,941 in Books (See Top 100 in Books) #24 in [Books > Children's Books > Science, Nature & How It Works > How Things Work](#) #30 in [Books > Children's Books > Education & Reference > Science Studies > Environment & Ecology](#) #79 in [Books > Children's Books > Growing Up & Facts of Life > Health > Diseases](#)

Age Range: 6 - 8 years

Grade Level: 1 - 3

## Customer Reviews

Technological advances are made every day, it seems. How will they change our lives over the course of the next 20 years? More specifically: What will it be like to be a kid in the year 2030?"2030" follows a young boy as he wakes up, goes to school, plays with a friend, and eventually returns to bed. Something new (to us) and innovative shows up at every turn. From owning a dog with a computerized collar that can translate barking into English, to living in an eco-village cluster development and attending virtual batting practice, the text explores a variety of technological advancements that would affect a child. Some inventions or predictions seem

far-fetched; others could be very close to implementation. (A GPS in every vehicle is an example of the latter.) Adults who turn these pages may be reminded of gadgets they saw in episodes of the Jetsons, Star Trek, Star Wars, or even the Back to the Future movies. "Clean-a-rella" could be Rosie the Robot's twin sister, quite frankly. After reading this book, young people could be prompted to think and to participate in discussions about what the future might hold for them. The book may have trouble finding its real audience, though. The text is far too complex for the listed pre-pub target readership, "Ages 6-8." In fact, many members of that group would have trouble sitting still long enough for an adult to read the whole book to them. More likely readers would be the middle graders, represented by the "Ages 9-12" notice that the publisher now lists for the entry. But since the information is presented in picture book format, those kids may assume that the content is for "babies" and pass it by without opening the covers. Some might even think the pictures are too "cartoony." What a dilemma!

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